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Informing and improving public policy through independent, objective, nonpartisan research.



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Emmanuel Prunty is a research associate at the Public Policy Institute of California, where he focuses on K–12 education policy. Since joining PPIC, he has worked on topics such as distance learning, transitional kindergarten, and declining enrollment during the pandemic. Previously, he interned at the Hutchins Center at the Brookings Institution and served as a graduate student instructor at the University of California, Berkeley, where he majored in economics and ethnic studies, and minored in demography.

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